

# "30 minutes of English"

## Lesson 5.

### Topic: "Medical Aid"

Date: 18.11.16

#### **G** Giving Advice *Should*

**Should** is used to give mild advice or to give an opinion:

- You **should stop** smoking. It's bad for your health.

**Shouldn't** expresses negative advice:

- You **shouldn't sit** so close to TV. It's bad for your eyes.

#### Useful Information

**Should** is often used with **I think/I don't think/Do you think...?:**

- I think** you **should do** more exercise. You don't look fit.
- I don't think** he **should** tell you this information.
- Do you think** I **should learn** English?

**Task 12. Match the problems with the solutions.**

- |                              |                              |
|------------------------------|------------------------------|
| 1 I have a toothache.        | a) Take some cough medicine. |
| 2 I have a stomachache.      | b) Put a plaster on it.      |
| 3 I have a headache.         | c) Go to the dentist.        |
| 4 I have a cold.             | d) Lie down on your bed.     |
| 5 I have a high temperature. | e) Take a painkiller.        |
| 6 I have a sore throat.      | f) Go to the doctor.         |
| 7 I have my finger cut.      | g) Take a cold remedy.       |
| 8 I have a backache.         | h) Take some antacid.        |

**Task 13. Now paraphrase pieces of advice from Task 12, using *should*.**

*Example*

Student A	What's the matter?
Student B	I have a toothache.
Student A	I think, you <b>should</b> go to the dentist.

**L** **Task 14. What to do for a bad cold? Listen to people's ideas and match the pictures.**



**Task 15a. Listen to people describing how they feel. Do they feel better (B) or worse (W)?**

Speaker 1	<u>B</u>	Speaker 3	___	Speaker 5	___	Speaker 7	___
Speaker 2	___	Speaker 4	___	Speaker 6	___	Speaker 8	___

**Task 15b. Listen again. Write down the illness that each Speaker has.**

Speaker 1	<u>headache</u>	Speaker 3	_____	Speaker 5	_____	Speaker 7	_____
Speaker 2	_____	Speaker 4	_____	Speaker 6	_____	Speaker 8	_____